Application Scoring Criteria Scoring criteria: 0 – Not at all 1 – It's not clearly stated, but could be assumed based on application details 2 – Yes, but extent is negligible 3 – Yes 4 – Yes, and is well documented within the application	Maximum score for each section is listed in top right cell of each section
5 – Above and beyond and is well documented within the application A. Applicant's project has a clearly stated purpose.	23
Program design has documented success at producing new anglers who would not otherwise become anglers. Application submittal includes citations of this success and sufficiently outlines course of action and/or curriculum.	0-5
 Applicant's project is implementing Fishing in the Neighborhood (FiN) and/or Fishing for Dinner (FFD). Bonus point = 1 possible 	1
2. Project includes youth-based education programs.	0-5
Applicant's project will be led by DNR-certified Angler Education Instructors and utilizes the <u>angler education program materials</u> . Bonus points = 2 possible	2
3. Project effectively trains instructors to introduce novices to fishing.	0-5
4. Project tests new, or implements known, programs to retain novice anglers or reactivate lapsed anglers.	0-5
B. Project Objective(s), Approach, Design and Scope	20
1. Project consists of a series of connected events offering opportunities for the same participants to continue building skills.	0-5
2. Project utilizes best practices established by practitioners in the field of outdoor skills-based outreach and education, which will lead to the fulfillment of Outdoor Recreation Adoption Model as described on page 5.	0-5
Projects that utilize best practices have these qualities: a. Clearly defined educational purpose. b. Recruits and retains novices or reactivates lapsed anglers c. Ensures safety of all participants and instructors. d. Develops partnerships to strengthen fishing programs.	

e. Incorporates stewardship of aquatic resources f. Addresses components the R3/ORAM model in an age- and culturally-appropriate manner g. Utilizes well-trained instructors (paid or volunteer)	
3. Project includes assessment of participants' skill development and identifies method of doing so.	0-5
4. Application is characterized by strong partnership(s).	0-5
C. Primary Audience Intended for Project. Applicant will explain how they will engage their primary audience.	5
1. Groups that have been underrepresented in the fishing community	5
2. Family programs	5
3. Women	5
4. Youth – be they in organized groups or school-based	4
5. Adults who have little to no prior fishing experience	4
D. Likelihood of Project Success and Long-term Sustainability	15
1. Project includes plans to ensure the long-term sustainability of the fishing program beyond the grant period through staff and volunteer training, through partnerships and by purchasing quality fishing equipment that will last for several seasons.	0-5
2. Project builds capacity for the applicant's existing program that has been proven to recruit and retain anglers. OR Project implements a new program within the applicant's organization that has been proven successful elsewhere by others, to recruit and retain anglers.	0-5
3. Measurements of success are adequately documented in the project's approach and results sections.	0-5
E. Budget Collaboration	5
Applicant Cost Share percentage from application (subrecipient match)	25% = 0 26-50% = 1 51-74% = 3 >75% = 5
Total Points	68