






INSTRUCTOR'S LESSON PLAN

SUBJECT Hunting From Elevated Devices		INSTRUCTOR
TITLE OF LESSON Tree-stands and Tree-stand Safety		DATE OF INSTRUCTION
TIME PERIOD (TOTAL) 30 minutes		PLACE:
TRAINING AIDS <ol style="list-style-type: none"> 1. Portable Tree (IHEA designed or WDNR approved) 2. Or, suitable live tree 3. (preferred) Ladder type tree-stand top section only 4. Or, other commercial tree-stand and appropriate climbing devices 5. Safety Belt and Safety Harness 6. Firearm (Bow for bow-hunter education) 7. Haul Line 8. Dummy Ammunition 		TYPE OF LESSON <input checked="" type="checkbox"/> E.D.O.C. <input type="checkbox"/> LECTURE <input type="checkbox"/> DISCUSSION <input type="checkbox"/> PRACTICAL
OBJECTIVE(S) Describe the advantages / disadvantages and dangers associated with all types of elevated stands, and the value of fall restraint systems. Demonstrate making a firearm safe while entering an elevated stand (2-6 ft.) (Always pointed in a safe direction, unloaded, checked, cased, ammunition separate, hauling line, sling, etc.) (Haul lines must always be used to raise and lower bows and other equipment.) (This lesson meets the IHEA Bow-hunter education standards and exceeds the IHEA hunter education standards)		
INSTRUCTOR REFERENCE Student manual, Tree-Stand Guide, this lesson plan.		
STUDENT REFERENCE Student Manual, Tree-stand Guide.		

TIME	LESSON OUTLINE	AID CUES
3 min. 	Background: There are numerous types of tree-stands and elevated devices from which to hunt from. <ul style="list-style-type: none"> • Ladder type: bulky, limited to certain heights, difficult to put up, offer a good platform from which shoot. 	Tree-stand Guide

	<ul style="list-style-type: none"> • Climbing: offer their own climbing system, practical only on straight limbless trees • Hang-on : require climbing equipment, safe but small • Tri-pod: useful where no trees are present • Home-made varieties of the list above: usually less expensive, require a high degree of maintenance, can be made to your specifications <p>Always use a Fall Restraint of some kind.</p> <p>Always use a Haul line for your equipment.</p> <p>Always unload your firearm when raising or lowering it.</p> <p>Always use 3 points of contact when climbing into or out of the stand. (2 hands 1 foot; 2 feet 1 hand; etc.)</p>	<p>Examples of each if you have them</p> <p>Examples 2 kinds</p> <p>haul line</p>
<p>2 min.</p> 	<p>E = Tell them what they need to know</p> <ol style="list-style-type: none"> 1. Unload your firearm and attach it to your haul line (muzzles should be pointing down, horizontal, or firearms in a case) 2. Using 3 points of contact climb into your tree-stand 3. Once in the stand immediately attach your fall restraint 4. Haul your equipment up into the stand 5. Load your firearm or nock an arrow 6. To climb down reverse the order above <p>Are there any questions? Address each in a concise manner.</p>	<p>Read right from the lesson plan or card using 1 – 6</p>
<p>3 min.</p> 	<p>D = Demonstrate what this procedure looks like</p> <p>Have either a student or other instructor perform the actions as YOU say them in 1 – 6 above.</p> <p>Are there any questions? Address each in a concise manner.</p>	
<p>20 min.</p> 	<p>O = Observe the student perform the procedure</p> <ol style="list-style-type: none"> 1. Have the students line up in single file. 2. Each student is to SAY each action before performing it 3. Coach them whenever necessary 	<p>Allow plenty of repetition for each student</p>
<p>Total Time about 30 min.</p>	<p>C = Congratulate. Give praise throughout and also at the conclusion to the entire group.</p>	

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